

# Year 9 Courses

## English

English at Year 9 is a celebration of language and literature. It is our aim that English students should be able to: engage with and enjoy language in all its varieties; and understand, respond to, and use oral, written and visual language effectively in a range of contexts.

## Health and Physical Education

The Physical Education and Health Department strives to provide opportunities in Aquatics, Athletics, Dance, Large and Small Ball Skills, Gymnastics, Outdoors, Fitness Testing and Health. Students will have opportunities to work individually or in a group. Emphasis is placed on participation at Year 9 level.

## Mathematics

In Mathematics at HGHS we encourage our students to think and communicate logically. We help them to use Mathematics to question, interpret and understand the world around them. Our mission, as teachers of Mathematics, is to open doors within the students' minds and help them to learn new ways to deal with challenges as they journey through life.

## Science

The course aims to develop the students' knowledge and understanding of a range of scientific concepts. It also develops scientific attitudes and investigative skills that will lead to a better understanding of their everyday world. The topics covered at this level are: What Matters, That's Life, Sounds Good, Green Machine, Seeing is Believing, Lost in Space and Life in Aotearoa.

## Social Sciences

Year 9 Social Studies is about how to participate in society and how society works both here in New Zealand and elsewhere in the world. Students learn Inquiry skills, ways to understand their own and other cultures and how to be critical, contributing members of our society.

## The Arts Students have a term in each area.

### Music

Students are encouraged to enjoy and create music. The course includes: basic theory, keyboard compositions, rhythm work and drumming, group singing, NZ music and guitar performance (including standard notation and TAB).

### Art

The Art Programme encourages creative thinking and learning through students' engagement in practical tasks. Students learn new ways of using existing media and are also encouraged to explore the intentions of artists and evaluate their works. Junior Art students are encouraged to develop their drawing skills and creative eye.

### Drama

Drama students are introduced to the techniques of Voice, Body Language, Movement and the Use of Space. They work co-operatively to improvise and devise performances which they present to each other in a safe, fun environment. This boosts confidence, and builds teamwork skills.

## Languages Māori, French, Spanish and Japanese

All Year 9 students opt to study two of these languages. In an enjoyable learning environment, with an emphasis on reading, writing, speaking and listening, the students are introduced to the basics of language and the cultures of countries where the languages are spoken.

### Māori Art and Craft

Māori Arts and Crafts focuses on learning that develops students' social, personal and interpersonal skills; creative, artistic, and physical skills and abilities; and the knowledge and understanding of the significance of Māori cultural practices.

## Technology

In technology, students learn to be innovative developers of products and informed consumers, who will make a difference in the world. In Year 9, students will experience Technology in four focus areas throughout the year; Food, Soft Materials, Resistant Materials and Graphics. In each area they will apply the technology process to develop and make a product outcome to meet a brief.

## Year 10 Courses

Full Year (Compulsory)	Full Year Options (Choose 3)	Meeting Special Needs and Abilities
<ul style="list-style-type: none"> <li>• English</li>   <li>• Health and Physical Education</li>   <li>• Mathematics</li>   <li>• Science</li>   <li>• Social Studies</li> </ul>	<p>Option choices:</p> <ul style="list-style-type: none"> <li>• Art</li> <li>• Drama</li> <li>• Economics</li> <li>• Enterprise Studies</li> <li>• Environmental Sustainability</li> <li>• French</li> <li>• Graphics</li> <li>• History</li> <li>• Information Management</li> <li>• Japanese</li> <li>• Music</li> <li>• Spanish</li> <li>• Sport</li> <li>• Te Reo Maori</li> </ul>	<ul style="list-style-type: none"> <li>• ESOL</li>   <li>• Extension and Enrichment</li>   <li>• Learning Assistance</li>   <li>• Success-maker</li> </ul>

## Meeting Special Needs & Abilities

### ESOL

ESOL is for students whose 1<sup>st</sup> language is not English. The Year 9 ESOL class provides the students' mainstream English Programme while focusing on the needs of NESB students. In the Year 10 ESOL class, the students focus on increasing their vocabulary and their grammatical skills and prepare for NCEA.

### Extension and Enrichment

At HGHS we aim to identify students with special ability and meet their needs in a variety of ways. At Year 9 and 10 there are Extension classes for Mathematics and English and students are withdrawn for activities in other areas in response to student abilities. Some students study courses at a higher level.

### Success-maker

Success-maker is a computer-based programme which assists students with numeracy and literacy skills. Each student is enrolled separately and her progress is monitored each session, giving valuable feedback.

### Learning Assistance Programme

Students in the Year 9 and 10 Learning Assistance Programme receive extra support for their learning for English, Mathematics, Social Studies and Science by working in small groups to allow individual instruction. LAP students join mainstream classes for other subjects.

**NCEA Courses offered at Hamilton Girls' High School in 2010**

<b>Year 10</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Scholarship Available</b>
Art Practical	Art Practical	Art Painting	Art Painting	✓
		Art Photography	Art Photography	✓
		Art History	Art History	✓
		Art Design	Art Design	✓
Economics, Enterprise Studies	Accounting	Accounting	Accounting	✓
	Economics	Economics	Economics	✓
		Business Studies	Business Studies	
		Legal Studies		
Physical Education Sport	Advanced PE – Sport	Advanced PE – Sport	Advanced PE – Sport	✓
	Advanced PE - Outdoors	Advanced PE - Outdoors	Advanced PE – Outdoors	
Drama	Drama	Drama	Drama	✓
English	English or Te Reo Pakeha	English or Te Reo Pakeha	English or Te Reo Pakeha	✓
	English with Applications	English with Applications	English with Applications	
	English with Extensions	English with Extensions	English with Extensions	✓
	International English	International English		
English for Speakers of Other Languages	English for Speakers of Other Languages	English for Speakers of Other Languages	English for Speakers of Other Languages	
		Media Studies	Media Studies	✓
Information & Communication Technology	Information & Communication Technology	Information & Communication Technology	Information & Communication Technology	
		Information Management (Beginners)	Information Management (Beginners)	
		Computer Studies	Computer Studies	
Te Reo Maori	Te Reo Maori	Te Reo Maori	Te Reo Maori	✓
French *	French	French	French	✓
Japanese*	Japanese	Japanese	Japanese	✓
Spanish*	Spanish	Spanish	Spanish	✓
	Key Competencies	Key Competencies	Key Competencies	
Mathematics	Maths with Extensions	Maths with Extensions	Calculus	✓
	Mathematics	Mathematics	Statistics and Modelling	✓
	Maths with Applications		Statistics	
Music	Music	Music	Music	✓
Science	Applied Science	Applied Science		
	Science		Science	
	Extension Science	Biology	Biology	✓
		Chemistry	Chemistry	✓
	Physics	Physics	✓	
Social Studies History	Environmental Sustainability	Environmental Sustainability	Environmental Sustainability	✓
	Geography	Geography	Geography	✓
	History	History	History	✓
		Classical Studies	Classical Studies	✓
	Social Studies	Social Studies	Social Studies	
			Civics	
Technology		Hospitality & Catering	Hospitality & Food	
	Technology: Food	Technology: Food		
	Technology: Graphics & electronics	Technology: Graphics & electronics	Technology: Graphics & electronics	
	Technology: Resistant Materials	Technology: Resistant Materials		✓
	Technology: Soft Materials	Technology: Soft Materials	Technology: Soft Materials	
	Independent Living	Early Childhood Education	Early Childhood Education	

**NB:** Some courses offer multi-level credits. Only **one** Visual Art and **one** Technology subject may be taken by a student towards Scholarship. \* If you wish to take these subjects in Year 11 you must do them in Year 10.